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Denali Training Fund Quarterly Progress Report

FUNDS FOR THIS PROJECT ARE PROVIDED BY THE USDOL AND THE DENALI COMMISSION AND MANAGED,
IN PARTNERSHIP, BY THE ALASKA DEPARTMENT OF LABOR AND WORKFORCE DEVELOPMENT.

Name of Organization: Yuut Elitnaurviat	
Name of Project: Yuut Construction Trades	
Reporting Period: January 1, 2008 – March 31, 2008	
Contact Person: Tiffany Tony	
Contact Number: 907-543-6920	Email Address: ttony@yuut.org
Expenditures to date: This is a final grant report and we are compiling all our expenses for a final request and invoice.	
Certification: I CERTIFY THAT THE INFORMATION IN THIS REPORT IS CURRENT, CORRECT AND TRUE AND IN ACCORDANCE WITH THE TERMS AND CONDITIONS OF THE AGREEMENT.	
Signed BY: 	Dated: 4/15/08

1. In a few sentences, please describe the scope of your project: The Yuut Construction Trades Program supports Yuut's Federally registered apprenticeship and at the same time trains Facility Maintenance staff.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

Yuut Elitnaurviat has had 35 participants in four Denali-funded classes to date. Those classes are Electrical 1, which began and completed December 3-14, 2007; NCCER Core Curriculum, which took place January 21 to February 1, 2008; Plumbing 1, which took place February 4-15, 2008; and Electrical 2, which began March 17 and finished March 28, 2008.

Electrical 1 utilized NCCER Curriculum and was structured with entry-level students studying with experienced apprentices. The instructor provided hands-on activities, introducing entry-level students to the trade and providing skill development for apprentices. Entry-level students gained a basic understanding of the electrical

trade that will help with entry into an apprenticeship program, while apprentices earned required technical instruction for the year.

The NCCER Core Curriculum class provided all students an introduction to the construction trade. Students learned basic safety skills that created a solid foundation for continuance in their careers or in pursuit of entry to an apprenticeship program.

Plumbing 1 used NCCER Curriculum and introduced incoming students to plumbing. Incoming students learned alongside seasoned apprentices and spent time creating a mock-up plumbing wall. The mock-up wall allowed the instructor to teach students about the technical aspects of plumbing, while also engaging students in the trade.

Finally, the Electrical 2 class used NCCER Curriculum and introduced students to understanding industrial electrical work. Apprentices are expected to attend both sessions of electrical training to fulfill federal Apprenticeship training requirements. Entry-level students earned skills that will enable them to successfully apply for apprenticeship or maintain employment in a maintenance capacity. Students learned hands-on techniques through installation of industrial fans in a professional shop setting.

Much time was spent during this reporting period recruiting through various efforts. Our office developed flyers, brochures, newsletters, and increased use of our website. We continue to utilize local partnering organizations that provide employment on Denali-funded projects to target potential students or apprentices. Additionally, we attended a regional job and career fair to introduce our offerings to students within the region.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

Within the next quarter we will have recruited and organized the Construction Academy, which is composed of NCCER Carpentry 1 and 2 that takes place in mid-April and the beginning of May. We will also be offering Plumbing 2 during May 12-23. Throughout the quarter we will continue to develop our public relations efforts and recruiting.

4. a. How many are in your training program during this reporting period? 35

b. How many people have been trained and/or certified to date from this grant? 35

(Please complete form below.)

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
Bethel	Electrical 1	NCCER	Dec. 3-14	Dec. 14	Eligible for Apprenticeship
Bethel	Electrical 1	NCCER	Dec. 3-14	Dec. 14	Maintain employment in maintenance
Bethel	Electrical 1	NCCER	Dec. 3-14	Dec. 14	Hired as a maintenance worker
Akiak	Electrical 1	NCCER	Dec. 3-14	Dec. 14	Selected for upper-level electrical training program
Napaskiak	Electrical 1	NCCER	Dec. 3-14	Dec. 14	Eligible for Apprenticeship
Bethel	Electrical 1	NCCER	Dec. 3-14	Dec. 14	Maintained active status in federal Apprenticeship
Bethel	Electrical 1	NCCER	Dec. 3-14	Dec. 14	Maintained active status in federal Apprenticeship
Napaskiak	Core	NCCER	Jan. 21 to Feb. 1	Feb. 1	Eligible for Apprenticeship
Bethel	Core	NCCER	Jan. 21 to Feb. 1	Feb. 1	Eligible for Apprenticeship
Bethel	Core	NCCER	Jan. 21 to Feb. 1	Feb. 1	Eligible for Apprenticeship
Bethel	Core	NCCER	Jan. 21 to Feb. 1	Feb. 1	Eligible for

			Feb. 1		Apprenticeship
Bethel	Core	NCCER	Jan. 21 to Feb. 1	Feb. 1	Eligible for Apprenticeship
Akiak	Core	NCCER	Jan. 21 to Feb. 1	Feb. 1	Eligible for Apprenticeship
Bethel	Core	NCCER	Jan. 21 to Feb. 1	Feb. 1	Eligible for Apprenticeship
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Maintained employment in maintenance
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Maintained employment in maintenance
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Maintained employment in maintenance
Akiak	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Eligible for Apprenticeship
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Eligible for Apprenticeship
Akiachak	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Maintained employment in maintenance
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Eligible for Apprenticeship
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Eligible for Apprenticeship
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Eligible for Apprenticeship
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Eligible for Apprenticeship
Bethel	Plumbing 1	NCCER	Feb. 4-15	Feb. 15	Eligible for Apprenticeship
Bethel	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Maintained employment in maintenance

Bethel	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Eligible for Apprenticeship
Napaskiak	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Eligible for Apprenticeship
Nunapitchuk	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Maintained active status in federal Apprenticeship
Bethel	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Maintained active status in federal Apprenticeship
Bethel	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Maintained active status in federal Apprenticeship
Bethel	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Eligible for Apprenticeship
Bethel	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Maintained active status in federal Apprenticeship
Bethel	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Eligible for Apprenticeship
Bethel	Electrical 2	NCCER	Mar. 17-28	Mar. 28	Eligible for Apprenticeship

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope? NO

Please provide an explanation to this change and your resolution to the variance.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (testing, assessment, etc)

Students are given tests following the completion of a module (chapter) in the NCCER Curriculum. Following examination, students perform hands-on, or practical, skills for the instructor for evaluation. Instructors also have the opportunity to provide evaluations for students following course completion.

8. Please identify areas that we can assist you in the future.

We very much like the changes as of late.